

**PARIS COMMUNITY UNIT SCHOOL DISTRICT 4
BOARD OF EDUCATION POLICY MANUAL
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School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art X, Sec. 1
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10, 2:20

ADOPTED: April 12, 2000

REVISED: September 14, 2011

REVISED: October 12, 2016

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the needs of children in grades kindergarten to 12 and others as required by The School Code.

The District participates in the following joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or an agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:

Eastern Illinois Area of Special Education

Eastern Illinois Education for Employment System

Pathways

Bridges

Head Start

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.
5 ILCS 220/1 et seq.

ADOPTED: April 12, 2000

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School District Organization

School District Philosophy

The Board of Education of Community Unit School District 4, believes that each individual should be accepted into the education program as he or she is, that he or she shall be provided with a stimulating environment and opportunities for learning experiences designed to promote behavioral changes that will affect continuing satisfactory adjustment to life.

In the practical application of this philosophy, opportunities shall be provided each individual within the limits of his or her capacity to:

1. Develop physical, mental and emotional health.
2. Develop moral and ethical values.
3. Develop an appreciation for his or her role in the family and groups.
4. Develop skills for effective participation in the democratic processes.
5. Develop the ability to communicate ideas.
6. Develop knowledge and understanding of his or her natural environment.
7. Develop economic competence as a consumer.
8. Develop saleable skills and vocational competence.
9. Develop appreciation of the arts.
10. Develop wise use of leisure time.
11. Develop zeal for continuous learning and self-improvement.

CROSS REF.: 6:10

ADOPTED: April 12, 2000

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