

# Paris Community Unit School District No. 4



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## American Rescue Plan – ESSER III - Use of Funds

Paris Community Unit School District No. 4 utilizes a variety of data sources to ensure student learning and academic achievement occurs. Acadience Learning and iReady are used as benchmark testing tools for all kindergarten through 8<sup>th</sup> grade students. Students are also assessed using Fountas and Pinnell, STAR Testing, Cars/Stars Testing, Cams/Stams Testing and heart word knowledge. This data is used to create small group instruction throughout kindergarten through eighth grade. Our school improvement teams analyze the data which includes multiple view points including students from low-income families, students of color, English learners, children with disabilities, homeless students, children and youth in foster care, and migratory students.

The district is prepared to address the academic impact of lost instructional time through the implementation of an after-school program. This program will be available to students in kindergarten through eighth grade and will occur Tuesday, Wednesday and Thursday for an hour each day after school. Students will engage in skill-based instruction and reteaching of daily curriculum. This will allow small group instruction for students who need the most help. This after school program will aid students during the 2021-2022 and 2022-2023 school year.

The district will analyze and purchase a new reading and science curriculum with intervention materials to supplement each series. This new and improved curriculum will give teachers a variety of tools to further develop student academic achievement in reading and science.

The district will utilize funds to provide programs to improve the social emotional well being of students and staff. Guest speakers and other programs will be used to ensure all student social emotional needs are met.

The district will utilize funds to replace our current HVAC system to ensure proper air flow throughout the building. This will be a part of a large upgrade to our current HVAC system which will include chillers to install central air.

The funds will be used to address learning gaps stemming from COVID-19 disruptions, including curriculum needs and support for special populations of students. Student social emotional health needs and improvement of air quality are high priority.

This plan was developed and presented at the Board of Education meeting on August 12, 2021 in consultation with students, families, teacher, school administration, the Board of Education and school staff members.