

Remote Learning Plan

Paris Community Unit School District No. 4

Description: For any school or district that does not implement an e-learning program under Section 10-20.56 of the Code, the school or district must adopt a Remote Learning Day Plan approved by the school's or district's superintendent or chief administrator. Each school or district may utilize five Remote Learning Planning Days, consecutively or in separate increments, to develop, review, or amend its Remote Learning Day Plan. Remote Learning Planning Days shall be deemed pupil attendance days for calculation of the length of a school term under Section 10-19 of the Code.

Requirements: Each Remote Learning Day Plan shall address all of the following:

- A) Accessibility of the remote instruction to all students enrolled in the school or district.
 - i. The school district will utilize a variety of methods for providing instruction to students. Methods of providing instruction include, but are not limited to, online classrooms, videos, online resources, workbooks, worksheets, and paper packets. Instruction will be individualized based upon the needs of each child.
- B) When applicable, a requirement that the Remote Learning Days activities reflect the State learning standards
 - i. All coursework will be aligned directly to the Illinois Learning Standards for career and technical education, early learning, English language arts, English language learning, fine arts learning, gifted education, math learning, PE/health learning, science learning, social science learning, school wellness, technology, and world languages.
- C) Means for students to confer with an educator, as necessary.
 - i. During the use of remote learning days, students and parents may contact teachers directly by email. All emails are outlined on the school websites. Teachers will also use various means of communicating with students through online meetings, online classrooms, or through text messaging systems.
- D) The unique needs of students in special populations, including, but not limited, students eligible for special education under Article 14 of the Code, students who are English learners, as defined by Section 14C-2 of the Code, students experiencing homelessness under the Education for Homeless Children Act [105 ILCS 45], or vulnerable student populations.
 - i. Teachers, paraprofessionals, and support staff will continue to provide learning activities for special populations of students. Weekly check-ins will occur with these students to offer support and specialized support based upon the needs and the status of the child's learning. Resources will be made available based on need to address needs of learning, health, and mental health.
- E) Transitions from remote learning to on-sight learning upon the State Superintendent's declaration that Remote Learning Days are no longer deemed necessary.
 - i. When the Governor or Illinois State Board of Education deem that remote learning days are no longer necessary nor allowed, the superintendent of schools will examine the safety of the students and communicate a transition plan for students to come back to school or use other days as appropriate within the school calendar.

Review: The school's or district's superintendent or chief administrator shall periodically review and amend its Remote Learning Day Plan, as needed, to ensure the Plan meets the needs of all students.

This plan was last approved by the Superintendent of Schools on March 28, 2020.