

Cool Tool

Eagle Expectation: Give Respect

Name of the Setting/Skill: Bathroom – Keep your hands, feet, and other objects to self

SEL Standard: 2C.1b. Demonstrate appropriate social and classroom behavior.

Purpose of the Lesson:

1. To maintain an environment that is safe and orderly
2. To use the bathroom in a timely manner

Teaching Examples:

1. You are in the bathroom and a classmate starts to push you around while you are trying to wash your hands. You start to get very angry, but you STOP and THINK. *I didn't do anything wrong – I do not want to get in trouble.* You go immediately to your teacher.
2. You are in the bathroom stall. The person in the stall next to you tries to kick your foot. You remember that you need to keep your feet to yourself. You finish using the restroom, wash your hands, and go back to class.
3. You are in the bathroom and your friend tries to see how many paper towels it would take to clog up the toilet. He tries to get you to participate. You know this behavior will get you into trouble. You tell your friend that he needs to stop because he is wasting paper towels and not following the Eagle Expectations.

Kids Activities/Role Play:

1. Role-play Teaching Examples 1, 2, and/or 3.
2. Discuss with students why it is important to keep hands, feet, and objects to themselves.

Follow-up Reinforcement Activities:

1. Reinforce expected behavior with Eagle Eyes.
2. Before students use the restroom discuss what it means to use the bathroom correctly.
3. Praise students for appropriate bathroom behavior