

## Cool Tool

**Eagle Expectation:** Give Respect

**Name of the Setting/ Skill:** Bathroom – Leaving the area as clean as you found it

**SEL Standard:** 3A.1b. Identify social norms and safety considerations that guide behavior.

### **Purpose of the Lesson:**

1. To teach students personal hygiene skills
2. To maintain a safe, healthy, and clean environment for all within Crestwood School

### **Teaching Examples:**

1. Angelica used the bathroom and was in a hurry to get back to class because she did not want to miss recess. She washes her hands and tosses the paper towel toward the trash can. She misses and keeps walking out the door. She stopped and remembered that she should leave the bathroom as clean as she found it.
2. A 1<sup>st</sup> grade boy used the bathroom. He almost got to the sink when he stopped and remembered that he did not flush the toilet. He immediately went back and did so because he remembered that he should leave the bathroom as clean as he found it.
3. Two girls walked into the bathroom and saw paper towels on the floor. One said to the other, “That looks awful. I wonder who did that?” The other girl replied, “I don’t know, but we should pick them up so the bathroom stays clean.”

### **Kids Activities/Role Play:**

1. Discuss Eagle Expectations before using the bathroom.
2. Discuss how maintaining a clean environment helps you take pride in yourself and school.
3. Discuss how maintaining a clean environment helps keep you healthy.

### **Follow-up Reinforcement Activities:**

1. Praise your students when the class as a whole leaves the bathroom and it is clean.
2. Let your students know that you appreciate that they are doing their part in keeping the school clean.