

Cool Tool

Eagle Expectation: Give Respect

Name of the Setting/ Skill: Bathrooms – Using Quiet Voices

SEL Standard: 2C.1b. Demonstrate appropriate social and classroom behavior.

Purpose of the Lesson:

1. To maintain a quiet learning environment in classrooms near the bathrooms.
2. To maintain a safe environment.

Teaching Examples:

1. A 1st grade boy was waiting for a stall in the bathroom. He called out, “Who’s in there?” When nobody answered he started to shout out again, but remember that the bathroom was a quiet area and waited quietly so he didn’t disturb the classroom across the hall.
2. The girls went to the bathroom and after washing their hands were waiting to get towels. While waiting, they wanted to talk about finishing up their art project. They remembered that they should use quiet voices the bathroom and waited for the paper towels quietly.

Kids Activities/Role Play:

1. Discuss with the class why it is important to use quiet voices while in the bathroom.
2. Role-play being loud in the bathroom while nearby classrooms are working.

Follow-up Reinforcement Activities:

1. Discuss school Eagle Expectations for using quiet voices in the bathroom.
2. Praise students you catch using quiet voices in the bathroom.