

Cool Tool

Eagle Expectation: Give Respect

Name of the Setting/ Skill: Cafeteria – Using Appropriate Language

SEL Standard: 2C.1b. Demonstrate appropriate social and classroom behavior.

Purpose of the Lesson:

1. To show respect towards the cafeteria staff and peers.
2. To maintain a pleasant environment in which to enjoy lunch.
3. To give students the social skills necessary to speak appropriately in the cafeteria.

Teaching Examples:

1. The breadsticks that were served at lunch were hard and stale. Your friend is complaining by saying, “These suck.” You remind him that even if he doesn’t care for the food, he should show respect and not use inappropriate language to express his dislike.
2. A boy in your class is complaining about who he has to sit by at the lunch table. He shouts, “I’m not sitting by her.” When he gets seated, you remind him that he should treat everyone with respect and not say unkind things about who he has to sit by at lunch.
3. During lunch, you need help opening your juice box and raise your hand. Many other students have raised their hands also, and it is taking forever for the lunchroom helper to get to you. You start to shout, “Hey! It’s my turn; I’ve been waiting long enough.” You don’t because you realize that would be disrespectful to the helper. Instead you wait patiently.

Kids Activities/Role Play:

1. Using Teaching Example #1, brainstorm more appropriate ways to express your displeasure with the food.
2. Discuss the scenario in Teaching Example #2 and how comments like that could hurt others’ feelings.
3. Discuss what good manners look like in the cafeteria and why it is respectful to yourself and others to use them.

Follow-up Reinforcement Activities:

1. Reinforce expected behavior with an Eagle Eye.
2. Praise students you notice being respectful by using appropriate language in the cafeteria.