

Cool Tool

Eagle Expectation: Give Respect

Name of the Setting/ Skill: Classrooms – Enter Quietly

SEL Standard: 2C.1b. Demonstrate appropriate social and classroom behavior.

Purpose of the Lesson:

1. To maintain an environment that is quiet and orderly.
2. To be respectful of the teacher and peers who are working.

Teaching Examples:

1. You enter the room and the teacher is already talking to another student, but you have something to say. You should put your things at your desk and watch to see when the teacher is free, or wait quietly a few steps away from where the conversation is.
2. Upon returning from PE, you can't wait to tell your teacher that your team won the dodge ball tournament. Then you remember that you must enter the room quietly and decide to sit down and raise your hand to tell her the results of the game.
3. Your teacher asks you to take a movie to another classroom. When you arrive, you knock and the teacher signals you to enter. You walk in telling her why you have come. You notice that the students in her room are all looking at you because they are in the middle of a test and you disturbed them. You wish you would have remembered to enter quietly.

Kids Activities/Role Play:

1. Ask students to model how to enter the room quietly.
2. Discuss how students would feel if they were taking a test and someone entered their room noisily.

Follow-up Reinforcement Activities:

1. Reinforce expected behavior with an Eagle Eye.
2. Compliment students who enter your room quietly. "James, thanks for coming in so quietly."