

Cool Tool

Eagle Expectation: Act Responsibly

Name of the Setting/ Skill: Emergencies – Stay in your Assigned Area

SEL Standard: 2C.1b. Demonstrate appropriate social and classroom behavior.

Purpose of the Lesson:

1. To maintain an environment that is safe, quiet, and orderly.
2. To enable students to listen to speaker for important information.

Teaching Examples:

1. The fire alarm sounds and your class exits appropriate. As you are exiting you see your little brother's class and your brother is crying. You want to comfort him and make sure he is okay, but you remember that you need to stay in your assigned area. You know his teacher will take care of him.
2. Jane was walking by herself back to class. About half way back there was an announcement to evacuate the building. Her first reaction was to panic because she wasn't with her class. Then she stopped and remembered to stay calm and be alert. She exited the building with the nearest adult. Once students and staff were evacuated the adult made sure her teacher knew she was safe, and she was then taken to her assigned area.
3. There is a tornado drill and you are in the hallway next to your friend. You want to talk to her, but know you need to listen to the adult's directions.

Kids Activities/Role Play:

1. Role-play emergency, showing students where their assigned areas will be for various situations.
2. Discuss what to do if an emergency arises and you are not with your class. (Has this ever happened to someone? How did they handle it? Would they do anything different if it happened again?)

Follow-up Reinforcement Activities:

1. Pre-correct where to go in an emergency situation.
2. Praise students who display expected behaviors during an emergency situation.