

Cool Tool

Eagle Expectation: Give Respect

Name of the Setting/ Skill: Hallway – Keep hands, feet, and other objects to self

SEL Standard: 2C.1b. Demonstrate appropriate social and classroom behavior

Purpose of the Lesson:

1. To maintain an environment that is safe, quiet, and orderly
2. To get from one place to another quickly and quietly

Teaching Examples:

1. You are walking down the hallway and someone steps on the back of your feet. You turn around to push them, but then you STOP and THINK. *Maybe it was an accident – I don't want to get in trouble.* The other student apologizes. You turn back around and proceed down the hallway.
2. As you are walking down the hall, you notice an amazing art project on the wall. You are very tempted to touch it. You remember that someone has worked very hard on this project. You know that touching it could damage it. You resist the temptation and continue down the hallway.
3. It has been snowing outside. There are boots lined up in the hallway. You notice someone kicking a boot down the hallway. You realize that by kicking the boot, it could get lost or possibly hurt someone. You tell the person to stop, go get the boot, and put it back where it belongs.

Kids Activities/Role Play:

1. Role-play Teaching Examples 1, 2, and/or 3.
2. Practice walking down the hall while keeping your hands and feet to selves and staying on the right.

Follow-up Reinforcement Activities:

1. Reinforce expected behavior with Eagle Eyes.
2. Praise verbally.
3. Before students walk down the hall ask, “What are our hallway rules?”