

Cool Tool

Eagle Expectation: Give Respect

Name of the Setting/ Skill: Playground – Line Up Promptly with Whistle

SEL Standard: 2C.1b. Demonstrate appropriate social and classroom behavior.

Purpose of the Lesson:

1. To maintain safety on the playground.
2. To establish an efficient system to enter the building.

Teaching Examples:

1. You've just finished going down the slide, and you hear the whistle. You would like to go down again, but you remember that when you hear the whistle you need to line up promptly.
2. You are playing with your friends and hear the whistle. Your friends want to keep playing, but you know you must line up promptly when the whistle blows. They have to spend the next recess against the wall, but you don't.

Kids Activities/Role Play:

1. Model getting off the equipment safely.
2. Discuss and brainstorm ways to end games when the whistle is blown.
3. Practice lining up promptly when the whistle blows.

Follow-up Reinforcement Activities:

1. Compliment students for lining up promptly.
2. Pre-correct behavior of lining up promptly.