

Cool Tool

Eagle Expectation: Give Respect

Name of the Setting/ Skill: Playground – Using Appropriate Language

SEL Standard: 2C.1b. Demonstrate appropriate social and classroom behavior.

Purpose of the Lesson:

1. To maintain an emotionally pleasant environment in which to play.
2. To show students that using appropriate language at all times displays respect to others and a kindness that benefits everyone.

Teaching Examples:

1. Two even teams of boys are playing basketball at recess when Jack comes by and asks to play. One of the boys yells, “We don’t want you on our team!” You stop dribbling and remind the teams that what was said was unkind and hurt Jack’s feelings. Everyone agrees to take turns sitting out so that Jack can play also.
2. You’re playing kickball with your classmates. One of the girls drops the ball and you start shouting, “Hey, wake up. What are you doing? Pay attention.” Then you stop because you realize that your words are hurtful, and you are being disrespectful. You run out and apologize to her.
3. When lining up at the end of lunch recess, some boys are still talking in line. The playground supervisor reminds them to line up quietly. One boy rudely says, “I don’t have to listen to you; you’re not my boss!” You turn and remind him that he is not using appropriate language. He stops and stands quietly in line.

Kids Activities/Role Play:

1. As a class, discuss how Jack would feel. Ask if anyone is willing to share a time when they felt left out at recess.
2. Role-play using appropriate language on the play ground.
3. Using Teaching Example #3, discuss how tone of voice and word choice is important. Discuss how the boy in the scenario is speaking inappropriately.

Follow-up Reinforcement Activities:

1. Reinforce expected behavior with an Eagle Eye.
2. Occasionally, pre-correct using appropriate language on the playground.