

## Cool Tool

**Eagle Expectation:** Give Respect

**Name of the Setting/ Skill:** Emergencies and Assemblies – Keep your hands, feet, and other objects to yourself

**SEL Standard:** 2C.1b Demonstrate appropriate social and classroom behavior.

### Purpose of the Lesson:

1. To maintain an environment that is safe, quiet, and orderly
2. To listen to presentation or directions, in case of an emergency
3. To get from one place to another quickly and

### Teaching Examples:

1. During a fire drill, a student starts pushing to get out the door. This leads other students to do the same thing. You start to join in, but remember that *this is a serious situation and you need to stay calm and keep your hands to yourself*. You continue walking quickly and quietly to the designated area.
2. There is an assembly that you're excited about. You're trying to hear what is said, but the student next to you keeps stepping on your feet and poking you with his elbow. Your first thought is to do the same back to him, but you don't want to get removed from the assembly. You decide to scoot over just a little to see if he stops.

### Kids Activities/Role Play:

1. Practice emergency procedures. Discuss why it is important to take emergency drills seriously.
2. Have students role-play how they should sit and where their hands should be during an assembly.

### Follow-up Reinforcement Activities:

1. Reinforce expected behavior with an Eagle Eye.
2. Before going to an assembly, remind students to keep their hands, feet, and other objects to themselves.