

Cool Tool

Eagle Expectation: Encourage Others

Name of the Setting/ Skill: Assemblies – Participate Appropriately

SEL Standard: 3C.1a. Identify and perform roles that contribute to one's classroom.

Purpose of the Lesson:

1. To maintain order during an assembly.
2. To allow for all students to be enriched by the assembly's content.

Teaching Examples:

1. During an assembly the presenter asks the audience to raise their hand if they have ever had a best friend. You have a best friend and are excited to let the presenter know this. You stand up and start jumping up and down. Then you look around and notice that everyone else is raising their hand while sitting down. You are embarrassed. You sit down and raise your hand like everyone else.
2. Your class is enjoying an assembly about bullying. You are chosen by the presenter to perform a task in front of the crowd. You think it would be funny if you were to clown around with the presenter. As he begins to give you your directions, you try to think of something to do to make the audience laugh. If you do this you know not only will you get into trouble, but it will also prevent your classmates from understanding the content of the assembly. You decide to listen to the presenter and follow his directions.

Kids Activities/Role Play:

1. Have students role-play teaching examples #1 and #2.
2. Discuss with the students why it is important to participate appropriately during an assembly.

Follow-up Reinforcement Activities:

1. Reinforce expected behavior with an Eagle Eye.
2. Before entering an assembly, remind students to participate appropriately.